



## PUPIL PREMIUM REPORT 2019 -2020 (Reviewed)

### SCHOOL VISION

**Lyon Park Primary School is a flourishing learning community whereby inspirational teaching creates a love of learning for a diverse community, dedicated to achievement.**

### CURRICULUM INTENT

At Lyon Park we intend our curriculum to provide our pupils with:

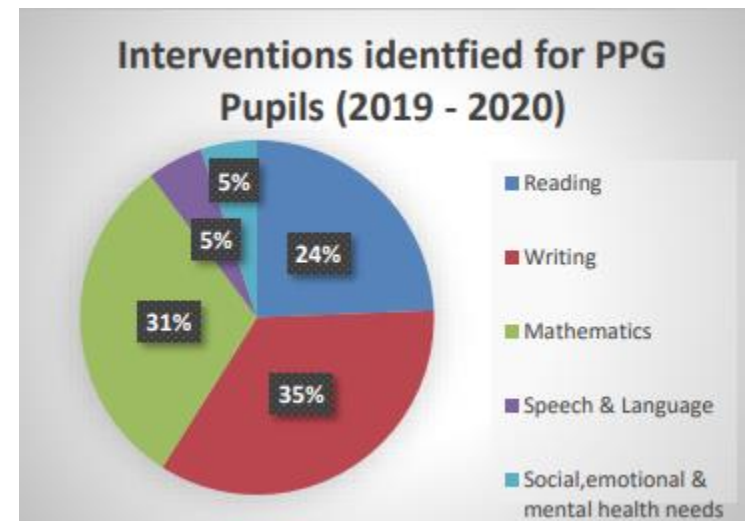
- Life Experiences
- Culture Capital
- Creative thinking
- Social Skills
- Language development
- Ambition
- An inquisitive mind to deepen knowledge
- Independence

For Pupils eligible for PPG the implementation of our curriculum becomes even more important as they come to us already at a disadvantage. This year the profile of pupils entitled to Pupil Premium Grant shows our pupils need the curriculum to provide all of the above with a keen focus on:

- Independence by ensuring basic skills in reading, writing and mathematics
- Support mental health and wellbeing.
- Develop social skills
- A Language-rich environment
- Life Experiences and Culture Capital
- Ambition & independence

In order to meet the needs pupils entitled to Pupil Premium Grant this year, we will:

- Target support to develop skills in reading, writing and mathematics for all abilities.
- Support mental health and wellbeing.
- Develop social skills including language development.
- Ensure enrichment and life experiences.
- Monitor qualitative and quantitative data to ensure impact of interventions.



	<b>Programme</b>	<b>Rationale</b>	<b>Impact Measure</b>	<b>Overseen By</b>	<b>EEF Impact</b>	<b>Cost</b>	<b>Category Total</b>
<b>Interventions</b>	Reading Interventions	<i>Pupils of all abilities are targeted to make progress in reading from their starting points. Pupils with potential to achieve at the expected standard and work at greater depth are targeted as well pupils attaining below age related age related expectations. These include working in small groups with a trained adult who delivers a targeted programme. Phonics interventions, 1:1 reading with a teacher</i>	PP attainment and Progress data	SLT English Leaders	+6	£22,904.33	<b>£66,553.99</b>
	Writing interventions	<i>Pupils of all abilities are targeted to make progress in writing through targeted support. This ranges from small group intervention, to more specific interventions for particular needs such as dyslexia as well as boosters after school. Pupils with potential to achieve at the expected standard and at greater depth are targeted as well pupils attaining below age related age related expectations. These include working in small groups with a trained adult who delivers a targeted programme.</i>	PP attainment and Progress data	SLT Year Leaders English Leaders	+4	£20,956.83	
	Maths Interventions	<i>Pupils working of all abilities are targeted to make progress in reading from their starting points. Pupils with potential to achieve at the expected standard and at greater depth are targeted as well pupils attaining below age related age related expectations. Interventions include working in small groups with a trained adult who delivers a targeted programme.</i>	PP attainment and Progress	SLT Year Leaders Maths Leaders	+4	£20,489.83	
	Speech and language	<i>Targeted language development through qualified TAs who deliver SALT interventions for pupils identified.</i>	Attainment and Progress Data	SLT	+4	£2,203	
<b>Enrichment and Wellbeing</b>	Mental health and wellbeing	<i>Specific intervention given by the Art Therapist to promote mental health and wellbeing of pupils.</i>	Improved confidence and participation in class sessions. Impact on	SLT	+2	£5,940	<b>£8,766.01</b>
	Social, emotional and social skills development	<i>Pupils with additional needs are targeted through support plans, key adults and nurture and social skills groups. This may include support at key times such as playtimes and assembly time. Vulnerable pupils are also targeted through touch base meetings with senior leaders.</i>	Increased independence, confidence and impact also seen in outcomes.	SLT SENDco	+4	£2,826.01	
<b>TOTAL</b>							<b>£75,320</b>

**Profile of Pupils entitled to Pupil Premium Grant**

Whole school	Total number of pupils	Total number of PP pupils	PP & SEND K	PP & SEND EHCP	PP & LAC	PP EAL	PP Boys	PP Girls
Nursery	74	1	0	0	0	1	1	0
Reception	113	3	0	0	0	2	2	1
Year 1	117	8	3	0	1	8	4	4
Year 2	114	5	0	1	0	4	3	2
Year 3	114	10	2	0	1	9	4	6
Year 4	117	8	0	3	0	3	7	1
Year 5	120	13	0	0	0	10	8	5
Year 6	117	13	2	0	1	11	6	7
Total	886	61	7(11.5%)	4 (6.6%)	3 (4.9%)	48 (78.7%)	35 (57.4%)	26 (42.6%)

**Barriers to future attainment for pupils eligible for Pupil Premium Grant**

- A large number of pupils (48 pupils, 78.7%) use English as an additional language. This can mean that communication and language skills are generally lower and this can slow down progress in subsequent years.
- A quarter of PP pupils are SEND which can have an impact on attainment in R, W, and M. Of the 11 children, 4 of them have an EHC plan.
- Pupils learning can be affected by emotional, behavioural and parenting issues as well as other vulnerabilities. Of the 61 pupils in receipt of PPG, 14 have been monitored for safeguarding reasons.
- A large number of pupils eligible for PP join us with limited experiences outside of school. This is reflected in their understanding of the world and levels of speech and language and writing.
- Some pupils entitled to PPG cross group and have various other barriers such as SEND, being EAL and additional vulnerabilities.

Action PPG is being used for:	Allocated amount	Target Group	Intended Outcome	Monitored by:	Impact & review
Accelerate progress and attainment in reading.	£22,904.33	Across the school	Progress and attainment to be accelerated through targeted interventions for reading.	SLT SENDCO English leaders Class teachers	Over the autumn term various interventions took place in and out of class to accelerate the progress of PP children at risk of making the expected attainment or progress. The feedback demonstrates that this supported the children with in-class teaching and consolidated new further. During school closures, various staff were part of the Virtual Learning Team and supported PP/ SEN families with bespoke home learning packs and phone call support. 1:1 online reading also took place for some children. To be continued into 2020/2021.
Accelerate progress and attainment in writing.	£20,956.83	Across the school	Progress and attainment to be accelerated through targeted interventions for writing.	SLT SENDCO English leaders Class teachers	Most of the writing interventions took place in class. Outcomes in books demonstrate that children had started making good progress prior to the lockdown. Assignments from Microsoft Teams showed some children developing their writing skills. This is also demonstrated in the packs that have been returned to school. Data outcomes for Spring 2 are low across the school for writing. There are no significant differences between PP and non PP children. To be continued into 2020/2021.
Accelerate progress and attainment in mathematics.	£20,489.83	Across the school	Progress and attainment to be accelerated through targeted interventions for Maths. More children to transfer from WTS to EXS, EXD to GDS.	SLT SENDCO Maths leaders Class teachers	Most of the maths interventions took place in class. Outcomes in books demonstrate that children had started making good progress prior to the lockdown. To be continued into 2020/2021.
To develop social, emotional skills.	£2,826.01	Across the school	Pupils to take part in music tuition and work as part of a team.	Music Lead DHT	Keyboard and steelpan lessons were offered to both KS1 & 2, with subsidized places for children in receipt of PP. These were not able to continue during school closures but alternative delivery

					avenues are being explored for the next academic year. All the children enjoyed having the tuition lessons. To be continued into 20/21. The Music Lead did some Music Therapy sessions with some of the children who needed to develop better self-regulation strategies and confidence to interact with other children. Feedback has been that 7/8 these children are self-regulating better and are more able to manage their emotions and social situations. 1 child has is having other support.
Speech and language support.	£2,203	EYFS & KS1	Target pupils with speech and language needs early.	SENDCO SALT Team DHT	18 pupils received SALT support and interventions during autumn term. This helped some pupils to better access the curriculum, other pupils have had other referrals made to other agencies as more concerns about their needs came to light. To be continued into 20/21.
Mental health and wellbeing	£5,940	Across the school	Target pupils who need support due to vulnerabilities and to improve confidence, participation and self-regulation.	DHT SENDCO Art therapist	At least 12 children accessed Art Therapy to support them in various ways. Some of the pupils eligible for PP were also subject to CIN plan or had some support from a social worker or Early Help. Art therapy was suspended due to the lockdown and those children were assigned a senior member of staff who called them once a week to see how they were doing. This worked very well and some children also had better engagement with online learning as a consequence of the calls. To be continued into 20/21.