



PUPIL PREMIUM REPORT 2019 - 2020

SCHOOL VISION

Lyon Park Primary School is a flourishing learning community whereby inspirational teaching creates a love of learning for a diverse community, dedicated to achievement.

CURRICULUM INTENT

At Lyon Park we intend our curriculum to provide our pupils with:

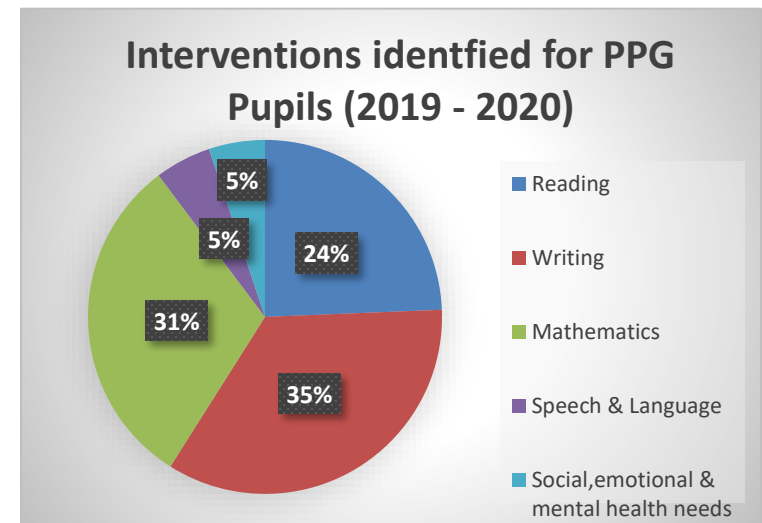
- Life Experiences
- Culture Capital
- Creative thinking
- Social Skills
- Language development
- Ambition
- An inquisitive mind to deepen knowledge
- Independence

For Pupils eligible for PPG the implementation of our curriculum becomes even more important as they come to us already at a disadvantage. This year the profile of pupils entitled to Pupil Premium Grant shows our pupils need the curriculum to provide all of the above with a keen focus on:

- Social Skills
- A Language-rich environment
- Life Experiences
- Culture Capital
- Ambition & independence

In order to meet the needs pupils entitled to Pupil Premium Grant this year, we will:

- Target support to develop skills in reading, writing and mathematics for all abilities.
- Develop social skills including language development.
- Ensure enrichment and wellbeing.
- Work closely with parents/carers to equip them to support our pupils.
- Monitor qualitative and quantitative data to ensure impact of interventions.



	Programme	Rationale	Impact Measure	Overseen By	EEF Impact	Cost	Category Total
Leadership	Pupil Progress meetings	<i>Leaders spend time analysing data and allocating targeted support for pupils in receipt of PPG. Those who are at risk of not making the expected progress are targeted as well as those who have potential to make accelerated progress. Interventions are then put in, in response to findings.</i>	Attainment and Progress Data	SLT	N/A	£2, 179	£2,199
Interventions	Reading Interventions	<i>Pupils of all abilities are targeted to make progress in reading from their starting points. Pupils with potential to achieve at the expected standard and work at greater depth are targeted as well pupils attaining below age related age related expectations. These include working in small groups with a trained adult who delivers a targeted programme. Phonics interventions, 1:1 reading with a teacher</i>	PP attainment and Progress data	SLT English Leaders	+6	£22,904.33	£70,668.99
	Writing interventions	<i>Pupils of all abilities are targeted to make progress in writing through targeted support. This ranges from small group intervention, to more specific interventions for particular needs such as dyslexia as well as boosters after school. Pupils with potential to achieve at the expected standard and at greater depth are targeted as well pupils attaining below age related age related expectations. These include working in small groups with a trained adult who delivers a targeted programme.</i>	PP attainment and Progress data	SLT Year Leaders English Leaders	+4	£20,956.83	
	Maths Interventions	<i>Pupils working of all abilities are targeted to make progress in reading from their starting points. Pupils with potential to achieve at the expected standard and at greater depth are targeted as well pupils attaining below age related age related expectations. Interventions include working in small groups with a trained adult who delivers a targeted programme.</i>	PP attainment and Progress	SLT Year Leaders Maths Leaders	+4	£20,489.83	
	Social, emotional and social skills development	<i>Pupils with additional needs are targeted through support plans, key adults and nurture and social skills groups. This may include support at key times such as playtimes and assembly time. Vulnerable pupils are also targeted through touch base meetings with senior leaders. Specific interventions given by the SEND teacher to promote key skills with a group of targeted children.</i>	Increased independence, confidence and impact also seen in outcomes.	SLT SENDco SEND Teacher	+4	£2,615	
	Speech and language	<i>Targeted language development through qualified TAs who deliver SALT interventions for pupils identified.</i>	Attainment and Progress Data	SLT	+4	£2,203	
	Parent/Carer support	<i>Meetings to ensure that parents/carers are involved in the life of the school, can access courses delivered at the school or are sign posted elsewhere that they can get support. Discussion of the progress their children are making across a range of areas.</i>	Stronger home and school links Impact on pupil aspiration & outcomes.	SLT	+3	£1,500	
Enrichment and Wellbeing	Experiences and educational visits	<i>We recognise that disadvantaged pupils at Lyon Park have fewer opportunities outside school for enrichment. We therefore plan an exciting variety of trips and workshops to extend pupils' learning beyond the classroom. We use our Pupil Premium funding to support parents who are not in a financial position to contribute towards this.</i>	All pupils able to attend regardless of cost. They build their cultural capital as a	SLT	+2	£3,150	£5,012.01

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			consequence of the experiences.				
	Clubs	<i>Pupils in receipt of PP are actively encouraged to take part in the wide range of before and after school clubs.</i>	The number of PP children attending a range of clubs continuous to increase.	SLT PE Coordinator	+2	£1,200	
TOTAL							£77,880