



## PUPIL PREMIUM REPORT 2020 - 2021

### SCHOOL VISION

**Lyon Park Primary School is a flourishing learning community whereby inspirational teaching creates a love of learning for a diverse community, dedicated to achievement.**

### CURRICULUM INTENT

At Lyon Park we intend our curriculum to provide our pupils with:

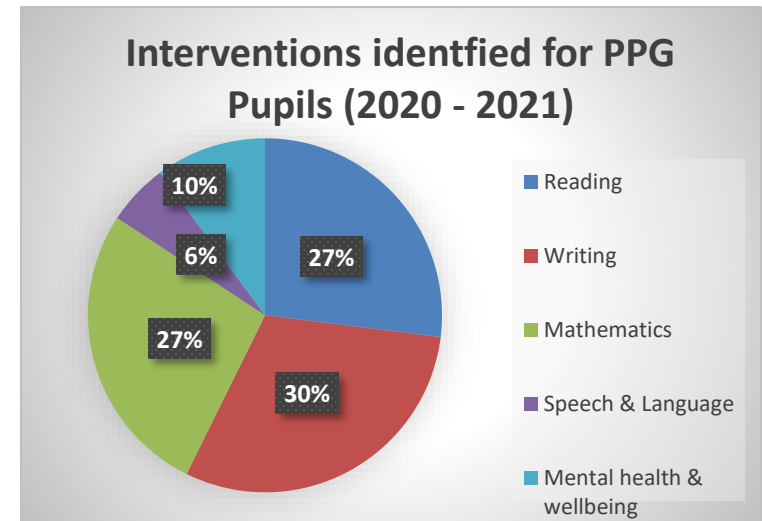
- Life Experiences
- Culture Capital
- Creative thinking
- Social Skills
- Language development
- Ambition
- An inquisitive mind to deepen knowledge
- Independence

For Pupils eligible for PPG the implementation of our curriculum becomes even more important as they come to us already at a disadvantage. This year the profile of pupils entitled to Pupil Premium Grant shows our pupils need the curriculum to provide all of the above with a keen focus on:

- Independence by ensuring basic skills in reading, writing and mathematics
- Support mental health and wellbeing.
- Develop social skills
- A Language-rich environment
- Life Experiences and Culture Capital
- Ambition & independence

In order to meet the needs pupils entitled to Pupil Premium Grant this year, we will:

- Target support to develop skills in reading, writing and mathematics for all abilities.
- Support mental health and wellbeing.
- Develop social skills including language development.
- Ensure enrichment and life experiences.
- Monitor qualitative and quantitative data to ensure impact of interventions.



	<b>Programme</b>	<b>Rationale</b>	<b>Impact Measure</b>	<b>Overseen By</b>	<b>EEF Impact</b>	<b>Cost</b>	<b>Category Total</b>
<b>Interventions</b>	Reading Interventions	<i>Pupils of all abilities are targeted to make progress in reading from their starting points. Pupils with potential to achieve at the expected standard and work at greater depth are targeted as well pupils attaining below age related age related expectations. These include working in small groups with a trained adult who delivers a targeted programme. Phonics interventions, 1:1 reading with a teacher</i>	PP attainment and Progress data	SLT English Leaders	+6	£22,904.33	<b>£66,553.99</b>
	Writing interventions	<i>Pupils of all abilities are targeted to make progress in writing through targeted support. This ranges from small group intervention, to more specific interventions for particular needs such as dyslexia as well as boosters after school. Pupils with potential to achieve at the expected standard and at greater depth are targeted as well pupils attaining below age related age related expectations. These include working in small groups with a trained adult who delivers a targeted programme.</i>	PP attainment and Progress data	SLT Year Leaders English Leaders	+4	£20,956.83	
	Maths Interventions	<i>Pupils working of all abilities are targeted to make progress in reading from their starting points. Pupils with potential to achieve at the expected standard and at greater depth are targeted as well pupils attaining below age related age related expectations. Interventions include working in small groups with a trained adult who delivers a targeted programme.</i>	PP attainment and Progress	SLT Year Leaders Maths Leaders	+4	£20,489.83	
	Speech and language	<i>Targeted language development through qualified TAs who deliver SALT interventions for pupils identified.</i>	Attainment and Progress Data	SLT	+4	£2,203	
<b>Enrichment and Wellbeing</b>	Mental health and wellbeing	<i>Specific intervention given by the Art Therapist to promote mental health and wellbeing of pupils.</i>	Improved confidence and participation in class sessions. Impact on	SLT	+2	£5,940	<b>£8,766.01</b>
	Social, emotional and social skills development	<i>Pupils with additional needs are targeted through support plans, key adults and nurture and social skills groups. This may include support at key times such as playtimes and assembly time. Vulnerable pupils are also targeted through touch base meetings with senior leaders.</i>	Increased independence, confidence and impact also seen in outcomes.	SLT SENDco	+4	£2,826.01	
<b>TOTAL</b>							<b>£75,320</b>