

## Year 3: 2022-2023- Spanish Curriculum Map

<u>Autumn</u>	<u>Spring</u>	<u>Summer</u>
<p><b><u>Greetings</u></b> (Hola/ Adios).</p> <p><b><u>Introductions:</u></b> What is your name? My name is...</p> <p><b><u>Wellbeing:</u></b> How are you? I am fine, etc.</p> <p><b><u>Spanish speaking countries.</u></b></p> <ul style="list-style-type: none"> <li>○ Video- Spanish speaking countries.</li> </ul> <p><b><u>Numbers 1-10.</u></b></p> <ul style="list-style-type: none"> <li>○ Spanish story in audio format regarding numbers.</li> <li>○ How old are you? I am... years old.</li> </ul> <p><b><u>“The three wise men”</u></b> celebration in Spain.</p> <ul style="list-style-type: none"> <li>○ Video about the three Kings Day and Parade in Spain.</li> </ul>	<ul style="list-style-type: none"> <li>● <b><u>Colours.</u></b> <ul style="list-style-type: none"> <li>○ What is your favourite colour? My favourite colour is...</li> <li>○ What colour is it? ¿De que colores?)</li> </ul> </li> <li>● <b><u>Fruits</u></b> - (with the indefinite article).           <ul style="list-style-type: none"> <li>○ Formation of the plural of nouns in Spanish.</li> <li>○ Plural of the article “The” in Spanish (masculine plural los / feminine plural las).</li> <li>○ Do you like...?’ and respond ‘I like...</li> </ul> </li> <li>● <b><u>Parts of the body</u></b> as featured in the song “Head, shoulders, knees and toes”.</li> </ul>	<ul style="list-style-type: none"> <li>● <b><u>Days of the week.</u></b> <ul style="list-style-type: none"> <li>○ What day is it? Today is... in Spanish.</li> <li>○ Today, tomorrow, yesterday.</li> </ul> </li> <li>● <b><u>Pencil case items.</u></b></li> <li>● <b><u>Animals</u></b> from the book based on ‘Brown Bear’ Eric Carle.           <ul style="list-style-type: none"> <li>○ The gender of the article <b>THE:</b> El (masculine) and La (feminine) in Spanish.</li> <li>○ Do you have? = ¿Tienes? and I <b>have=Tengo.</b></li> <li>○ Description of animals with colours.</li> <li>○ ‘Brown Bear’ by Eric Carle in Spanish.</li> </ul> </li> <li>● <b><u>Storytelling: Hungry Caterpillar</u></b> –reduced version in Spanish.</li> </ul>

## YEAR 4: 2022-2023- Spanish Curriculum Map

Autumn Term	Spring Term	Summer Term
<ul style="list-style-type: none"> <li>• <b><u>Greetings:</u></b> Good morning, good afternoon, good night, see you later in Spanish.</li> <li>• <b><u>Emotions and feelings.</u></b> <ul style="list-style-type: none"> <li>○ Role-plays.</li> </ul> </li> <li>• <b><u>Revise the numbers 1-10.</u></b> <ul style="list-style-type: none"> <li>○ Ask and give their age.</li> <li>○ The numbers <b>10-15</b>.</li> </ul> </li> <li>• <b><u>Parts of the face.</u></b> <ul style="list-style-type: none"> <li>○ I have a... 'Tengo un/una ...</li> <li>○ Do you have...?' and 'I have...'</li> </ul> </li> <li>• <b><u>Months of the year in Spanish.</u></b> <ul style="list-style-type: none"> <li>○ 'When is your birthday?' My birthday is...</li> </ul> </li> <li>• <b><u>The three Kings Day</u></b> celebration in other Spanish Speaking countries.</li> </ul>	<ul style="list-style-type: none"> <li>• <b><u>Nationalities</u></b> in Spanish.           <ul style="list-style-type: none"> <li>○ What is your nationality? I am...</li> <li>○ Masculine and feminine of the nationalities.</li> </ul> </li> <li>• <b><u>Parts of the body.</u></b> <ul style="list-style-type: none"> <li>○ Gender (masculine and feminine) through colour coding.</li> <li>○ My monster.</li> </ul> </li> <li>• <b><u>Family members.</u></b> <ul style="list-style-type: none"> <li>○ The masculine and feminine of the family members.</li> <li>○ The verb 'have' in affirmative (I have), and the question (Do you have...?).</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• <b><u>Food</u></b> <ul style="list-style-type: none"> <li>○ Singular and plural of food items in Spanish.</li> <li>○ Gender of some food items.</li> <li>○ 'What do you like?' and 'I like/don't like...'</li> </ul> </li> <li>• <b><u>Hobbies.</u></b> <ul style="list-style-type: none"> <li>○ Q&amp;A: What hobby do you like? I like/ /dislike, 'me gusta/no me gusta' + infinitive verb. (-ar, -er and -ir).</li> </ul> </li> <li>• <b><u>ABOUT ME!</u></b> Photos and personal information.</li> </ul>

**Year 5: 2022-2023- Spanish Curriculum Map**

<u>Autumn Term</u>	<u>Spring Term</u>	<u>Summer Term</u>
<p><b><u>About me!</u></b></p> <p><b><u>The weather</u></b></p> <ul style="list-style-type: none"> <li>Q&amp;A: What is the weather like today?</li> <li>The weather and the seasons.</li> <li>'Hay', (There is/are and It is) in Spanish.</li> <li>What is the temperature? It is ... degrees.</li> </ul> <p><b><u>Clothes</u></b></p> <ul style="list-style-type: none"> <li>Singular and plural of some items of clothes.</li> <li>The gender of the clothes.</li> <li>To wear (1<sup>st</sup> person singular).</li> </ul> <p><b><u>Numbers 10-20.</u></b></p> <ul style="list-style-type: none"> <li>Revision numbers: 0-10</li> </ul> <p><b><u>Christmas</u></b></p> <ul style="list-style-type: none"> <li>How Christmas Eve and Christmas Day is celebrated in Spain.</li> </ul>	<p><b><u>When is your birthday</u></b></p> <ul style="list-style-type: none"> <li>Revision of the months of the year.</li> <li>'When is your birthday?' My birthday is in...</li> <li>Numbers: 20-31.</li> <li>The date in Spanish.</li> </ul> <p><b><u>The date in Spanish.</u></b></p> <ul style="list-style-type: none"> <li>Revision of the days of the week, the months of the year and previous numbers.</li> </ul> <p><b><u>Sports and opinions</u></b></p> <ul style="list-style-type: none"> <li>1<sup>st</sup> person singular of the Present tense, eg. I play football, I ride a bike, etc.</li> <li>Q &amp; A: Do you want...? ¿Quieres...? , Can you...? ¿Puedes...?</li> <li>Key verbs: querer (want)→ (1p &amp; 2p), poder (can)→ (1p &amp; 2p), ser (to be)→ (3p) and negation of the verbs.</li> </ul>	<p><b><u>Spanish Questions words. Wh-questions</u></b></p> <p><b><u>Descriptions</u></b></p> <ul style="list-style-type: none"> <li>Adjectives for describing hair and eyes (appearance and personality).</li> <li>Tengo (I have) soy (I am).</li> <li>Q &amp; A: ¿Cómo es? → How is it?</li> <li>Q &amp; A: ¿Cómo tienes los ojos? → What colour are your eyes?</li> <li>Q &amp; A: ¿Cómo tienes el pelo? → What colour is your hair?</li> <li>Q &amp; A: ¿Eres+adjective? = Are you...?</li> </ul> <p><b><u>Food and Drink</u></b></p> <ul style="list-style-type: none"> <li>Strange food and drinks.</li> <li>Opinion on different food and drinks.</li> <li>Key verbs: Me encanta (I love), Me gusta (I like), No me gusta ( I don't like), Odio (I hate)</li> <li>Q &amp; A: ¿Te gustan...? Do you like...?</li> <li>Q &amp; A: ¿Qué te gustan? What do you like?</li> <li>Gender of some nouns in Spanish (masculine and feminine) using the endings -o/-a and the article 'the'.</li> </ul>

**YEAR 6: 2022-2023-Spanish Curriculum Map**

<u>Autumn Term</u>	<u>Spring Term</u>	<u>Summer Term</u>
<p><b><u>About me! - New</u></b></p> <p><b><u>Revision of the date in Spanish.</u></b></p> <p><b><u>The weather- new for Y6 this year.</u></b></p> <ul style="list-style-type: none"> <li>• Q&amp;A: What is the weather like today?</li> <li>• The weather and the seasons.</li> <li>• ‘Hay’, (There is/are and It is) in Spanish.</li> <li>• What is the temperature? It is ... degrees.</li> </ul> <p><b><u>My routine</u></b></p> <ul style="list-style-type: none"> <li>○ Reflexive verbs in English and Spanish.</li> <li>○ The reflexive pronoun ‘myself’ → me in Spanish.</li> <li>○ Q and A: What is your weekend routine? At weekend, I...</li> <li>○ “I get up at...”, I (Me ...a las...).</li> </ul> <p><b><u>Christmas</u></b></p> <ul style="list-style-type: none"> <li>• New Year’s Eve and New Year’s Day celebration in Spain.</li> </ul>	<p><b><u>Describing myself!</u></b></p> <ul style="list-style-type: none"> <li>• Adjectives (masculine and feminine) for describing hair and eyes (appearance and personality).</li> <li>• Tengo (I have), soy (I am).</li> </ul> <p><b><u>Food and Drink</u></b></p> <ul style="list-style-type: none"> <li>• Food and drinks on a Spanish menu.</li> <li>• Opinion on different food and drinks.</li> <li>• Q &amp; A: What would you like to try? I would like to try...</li> </ul> <p><b><u>At the restaurant</u></b></p> <ul style="list-style-type: none"> <li>• Typical menu food to order in Spanish. Q&amp;A: ‘What would you like?’, ‘I would like’.</li> <li>• Real-life role plays at a restaurant.</li> <li>• Role- play (At the restaurant).</li> </ul> <p><b><u>I am an artist; My favourite singer is...</u></b></p> <ul style="list-style-type: none"> <li>• Different types/styles of music in Spanish.</li> <li>• Description of singers, 'tiene=he/she has', 'es=it is'.</li> </ul>	<p><b><u>Spanish Painters, My Spanish painting.</u></b></p> <ul style="list-style-type: none"> <li>• Spanish painters and some of their famous paintings.</li> </ul> <p><b><u>Project about Lyon Park Primary School.</u></b></p> <ul style="list-style-type: none"> <li>• Q and A: What is your favourite subject? My favourite subject is... because... What is your least favourite subject? My least favourite subject is... because...</li> <li>• Q and A: What is your favourite food in the canteen? My favourite food in the canteen is... because... What is your least favourite food? My least favourite food is... because...</li> <li>• Q&amp;A: What is your favourite place at school? My favourite place at school is... because... What is your least favourite place at school? My least favourite place at school is... because...</li> <li>• Q&amp;A: What do you do in your lunch break? I ...</li> </ul> <p><b><u>My holidays</u></b></p> <ul style="list-style-type: none"> <li>• Tourist attractions in Spanish.</li> <li>• To ‘go’ in 1<sup>st</sup> person singular.</li> <li>• Future (I am going to+ Infinitive) in Spanish.</li> <li>• What do you prefer on your holidays?</li> <li>• What are you going to do on your holidays?</li> <li>• In the future..., ‘I would like’ in Spanish.</li> </ul>