

Lyon Park Primary School

Learn it, live it, love it

Sports Premium Funding – Plan for 2018-19



Lyon Park is a large four form entry primary school in the London borough of Brent. As a school which understands the importance of sport, Lyon Park continues to strive towards increased participation and inclusion. The school will receive £23,030 for the financial year 2017-18 (1st April 2018 – 31st March 2019).

| Academic Year: September 2017 – August 2018 | | | | Total fund allocated: £23,030 |
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| Key indicator 1: Engagement of pupils in regular | | | | Percentage of total allocation: 46% |
| School focus with clarity on intended impact on pupils : | Actions to achieve | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Directed lunchtime supervision/clubs to encourage more pupils to take part in sports during lunchtimes. | <ul style="list-style-type: none"> - Additional member of staff to facilitate sports activities. - Identify a staff member to undertake activities (possibly a TA or external coach initially). - Introduce activities that can be managed on the playground. | £8,000 | <ul style="list-style-type: none"> - Just over 40 pupils per year group taking part in coach led clubs during lunchtime. - Decrease in incident involving behaviour during lunchtimes. | <ul style="list-style-type: none"> - Aim to increase number of coaches per lunchtime. - Exploring the possibility of incorporating cost in school budget. |
| Develop gross motor skills/balance/coordination through skipping for KS1. | <ul style="list-style-type: none"> - 'Dan the skipping man' skipping workshop held for KS1. - Skipping ropes provided for KS1. | £750 | <ul style="list-style-type: none"> - Promote a lifelong skill from any early age for pupils. - All pupils in KS1 will be involved. | <ul style="list-style-type: none"> - Introduce a pupil funded initiative where the school subsidise the cost of the workshop or parents are charged for the workshop. |

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| <p>Addition of tennis courts to the playground promote a new sport during lesson time, break time and lunchtime.</p> | <ul style="list-style-type: none"> - Purchase of playground marking on the school playground. | <p>£1,900</p> | <ul style="list-style-type: none"> - More pupils getting involved in playing tennis. - Pupils given equipment to . | <ul style="list-style-type: none"> - Continue to work closely with parents and local clubs to increase the number of pupils who go on to play tennis outside of school. |
| <p>WIDER IMPACT AS A RESULT OF THE ABOVE</p> <ul style="list-style-type: none"> - Pupils are more active in PE lessons - take part without stopping to rest. - Standards achieved in PE NC are improving with over 95% achieving end of KS attainment target - Attitudes to learning improved - better concentration in lessons. | | | | |
| <p>Key indicator 2: Raise the profile of PE and sport being raised across the school as a tool for whole school improvement</p> | | | | <p>Percentage of total allocation: 4%</p> |
| <p>School focus with clarity on intended impact on pupils:</p> | <p>Actions to achieve</p> | <p>Funding allocated:</p> | <p>Evidence and impact:</p> | <p>Sustainability and suggested next steps:</p> |
| <p>Sports celebration assemblies to celebrate pupils sporting achievements both in and out of school.</p> | <ul style="list-style-type: none"> - Achievements celebrated in assembly (match results, competition results, medals & trophies etc.). | <p>£150</p> | <ul style="list-style-type: none"> - Parents attending celebration assemblies. - All pupils will have the opportunity to have their sporting contributions celebrated/displayed. | <ul style="list-style-type: none"> - The SLT has seen the benefits of the raised profile and is committed to funding these areas if the Primary PE and Sport Premium is discontinued. |
| <p>Promoting healthy living week through workshops and cooking lessons.</p> | <ul style="list-style-type: none"> - PE lessons replaced with healthy cooking lessons led by staff. | <p>£500</p> | <ul style="list-style-type: none"> - Working towards earning a mark for | <ul style="list-style-type: none"> - Incorporate healthy eating workshops/lessons into |

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| <p>Introduce the 'Sports Leaders' team into the school.</p> | <ul style="list-style-type: none"> - Healthy eating assembly to promote the activities for the week. - Sports leaders to attend training on how to organising and running a sports festival. - Chosen pupils will be tasked with holding their own sports festival. | <p>£250</p> | <p>the Healthy Schools Charter.</p> <ul style="list-style-type: none"> - Sports leaders led afterschool club for KS1 pupils (summer term). | <p>food tech to sustain budget purchasing ingredients</p> <ul style="list-style-type: none"> - Working with the Local nurse to devise a strategy to support children with weight problems. - Sports leaders will change annually to allow more pupils the opportunity to become involved. - Sports leaders can be run by any member of staff. |
| <p>WIDER IMPACT AS A RESULT OF THE ABOVE</p> <ul style="list-style-type: none"> - Pupils are very proud to be involved in assemblies/photos on notice boards etc. which is impacting on confidence and self-esteem. - See notes in Indicator 1 about attendance and attitudes to learning with better performance in SATs. - There are over 30 extra pupils attending clubs in the community which is complimenting activities in school and in the curriculum. - Increased self-esteem/confidence are having an impact on learning across the curriculum. | | | | |

| Key indicator 3: Increased knowledge, confidence and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: 17% |
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| School focus with clarity on intended impact on pupils : | Actions to achieve | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Adopt a school wide PE curriculum in line with the NC that ensures consistency in teaching PE across the school. | <ul style="list-style-type: none"> - Annual renewal of the TLG PE group. | £1,600 | <ul style="list-style-type: none"> - Differentiated lesson plans allow for all pupils to be challenged during. - School wide tool for assessment to collate data that can measure pupil progress. | <ul style="list-style-type: none"> - Buying into the curriculum ensure that the quality of teaching PE across the school is consistent. - Budget for the PE Curriculum can be integrated into the school budget long term. |
| SSP Brent partnership that provides access to CPD courses, networking opportunities and access to borough competitions/festivals. | <ul style="list-style-type: none"> - Buying into the SSP. | £2,500 | <ul style="list-style-type: none"> - Staff across the school given access to PE training. | <ul style="list-style-type: none"> - Whilst funding continues the PE teacher and up to three teachers/TA's are able to attend courses. - Staffs that attend courses can share content with other members of staff. |
| WIDER IMPACT AS A RESULT OF THE ABOVE | | | | |
| <ul style="list-style-type: none"> - Skills, knowledge and understanding of pupils are increased significantly - see note about end of key stage attainment target. - Pupils really enjoy PE and Sport, are very keen to take part and demonstrate a real desire to learn and improve. | | | | |

| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: 22% |
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| School focus with clarity on intended impact on pupils : | Actions to achieve | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved. | <ul style="list-style-type: none"> - Arrange a pupil survey to ascertain what pupils would like. - Involve external local clubs to work with the school - Involve local specialist coaches to work with target groups | £1,000 | <ul style="list-style-type: none"> - 4 new clubs (girl's multi-sports, SEND multi-sports, cycling club & Zumba dancing) now running with an uptake of over 60 pupils (23 of which have never attended before). | <ul style="list-style-type: none"> - Staff will work together and share good practice which will lead to better confidence all round and more staff keen to get involved thus ensuring the extra activities will not only continue but there will also be an expansion. |
| Focus particularly on those pupils who do not take up additional PE and Sport opportunities (SEND). | | £2,000 | | <ul style="list-style-type: none"> - The school is no longer dependent on 'experts' coming in to teach PE and Sport as staffs are more confident and keen. |
| Additional equipment for PE lessons and lunchtime/afterschool clubs | <ul style="list-style-type: none"> - Purchase equipment | £2,000 | <ul style="list-style-type: none"> - Up to date equipment guarantees safety as well as ensure there is enough to be shared amongst the pupils. | |
| WIDER IMPACT AS A RESULT OF THE ABOVE | | | | |
| <ul style="list-style-type: none"> - Behaviour has improved particularly at lunch times and this has led to improved learning in the afternoons - Very few instances of pupils not bring kit to school and as a result progress and achievement in curriculum PE is good. - 95% of pupils say they enjoy PE and Sport and want to get involved in more activities - Pupils who were disaffected in school are now engaged and want to take part. | | | | |

| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: 6% |
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| School focus with clarity on intended impact on pupils: | Actions to achieve | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Engage more girls in inter/intra school teams particularly those who are disaffected. | <ul style="list-style-type: none"> - Identify staff member to work alongside FA coach to develop years 5/6 girls football team. | £350 | <ul style="list-style-type: none"> - 38 girls involved in training/practice. - 20 girls representing the in local competitive matches. | <ul style="list-style-type: none"> - Member of staff to take charge of the girl's football club. - The above member of staff to attend Level 1 & 2 FA youth modules. |
| To introduce additional competitive sports identified by pupils in recent survey in order to engage more pupils. | <ul style="list-style-type: none"> - Ensure all coaches hired have level 2/3 PESSPA qualifications - arrange attendance at appropriate courses. | £1,000 | <ul style="list-style-type: none"> - Number of boys taking part continues to increase with almost 55% now involved in at least one sport. | |
| WIDER IMPACT AS A RESULT OF THE ABOVE | | | | |
| <ul style="list-style-type: none"> - Improved standards in invasion games in curriculum time - More girls are keen to take part with a noticeable difference in attitudes to PE and sport. - All staff have commented on the - Better integration of pupils from minority ethnic backgrounds and parents also showing more interest in PE and sports. | | | | |
| Other Indicator identified by school: Additional Swimming | | | | Percentage of total allocation: 5% |
| To ensure all existing swimmers increase their attainment by 10 metres | <ul style="list-style-type: none"> - Renegotiate additional pool space over a term or plan for a suspended time table | £1,000 | <ul style="list-style-type: none"> - 75% of pupils increased their distance swimming by 10 metres. | <ul style="list-style-type: none"> - The Governors have agreed to ensure that they will ring fence funding to ensure the |

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| <p>thus increasing their confidence in water.</p> <p>All remaining non swimmers achieve 25 metres thus meeting the statutory requirements of the national curriculum for PE.</p> <p>All pupils can perform safe self-rescue over a varied distance so they are confident and safe in water.</p> | <p>week for a 5-day swimming focus.</p> <ul style="list-style-type: none"> - To utilise the coach based at the swimming pool to work alongside teachers. | | <ul style="list-style-type: none"> - 55% of pupils can swim over 25 metres. - 65% of pupils can perform safe self-rescue. | <p>maximum amount of pupils leave the school being able to swim 25 metres.</p> <ul style="list-style-type: none"> - Where appropriate SEND funding will be allocated to non-swimmers. - The teachers will work together to ensure all staff involved are confident and secure in teaching swimming. |
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