

Lyon Park Primary School

Learning and growing together

Sports Premium Funding – Plan for 2019-20



Lyon Park is a large four form entry primary school in the London borough of Brent. As a school which understands the importance of sport, Lyon Park continues to strive towards increased participation and inclusion. The school will receive £23,030 for the financial year 2019-20 (1st April 2019 – 31st March 2020).

Academic Year: September 2018 – August 2019				Total fund allocated: £23,030
Key indicator 1: Engagement of pupils in regular physical activity				Percentage of total allocation: 21%
School focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase the provision of extra-curricular sport clubs before and after school.	<p>Summer term 2019 Lead sports coach to run five after school clubs in Key Stage 2. Tottenham Hotspur Foundation to run two after school clubs. One in KS1 and one in KS2 Total children impacted - 140</p> <p>Autumn 2019 + Spring 2020 Lead sports coach along with three members of staff to run six after school clubs and five before school clubs to be run by another member of the coaching team. Total Children Impacted - 240</p>	<p>118x 30minute breakfast club sessions at £20/hour</p> <p>THFC See Key Indicator 4</p> <p>6 hours a week = £149</p> <p>X26 weeks</p> <p>Total = £1180 + £3874 = £5054</p>	<p>As there was such a variety of different clubs on offer children benefitted from:</p> <ul style="list-style-type: none"> • Having more experience of competitive sport and being part of a team. • Developing an increased awareness of their personal fitness and healthy lifestyle choices. • Increased opportunity for participation. There were 380 spaces available for clubs. Of which 362 were occupied. 	<ul style="list-style-type: none"> • Continue to develop more staff members so that they are confident in delivering a sport club either before or after school. • Continue to reward and praise children who attend clubs regularly or those who are new starters and maintain attendance.

			<ul style="list-style-type: none"> • Greater participation from least engaged groups. 83% of our 'least active' pupils were attending an extracurricular PE club. • 2 weeks' worth of extra-curricular clubs did not take place. The cost is £149 per week. 	
Key indicator 2: Raise the profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 9%
School focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Sports celebration assemblies / newsletters to celebrate pupils sporting achievements both in and out of school.	Achievements celebrated in assembly (match results, competition results, medals & trophies etc.). There will also be awards for children who have a high attendance at the schools Health and Fitness Clubs.	£600	<ul style="list-style-type: none"> • All pupils who represented the school had their sporting contributions celebrated/displayed. • Prizes for the children who regularly attended the Health and 	<ul style="list-style-type: none"> • Continue to acknowledge achievements in PE and involve the wider school community and stakeholders.

<p>Introduce the 'Sports Leaders' team into the school.</p>	<p>Sports leaders to work with lead sports coach on how to organise activities.</p> <p>Chosen pupils will be tasked with holding their own sports festival as well as assisting with sports day and intra-school events.</p> <p>Leaders will be given a sport fleece and t-shirt so they are identifiable.</p>	<p>£250</p>	<p>Fitness Clubs meant that attendance was improved and more children wanted to join.</p> <ul style="list-style-type: none"> • Sports Leaders helped to ensure that there were active games taking place during break and lunch times. They also monitored equipment and met with the PE lead to discuss additional equipment needed. • Sports Leaders meant that the children at Lyon Park are actively involved in our PE provision. 	<ul style="list-style-type: none"> • Sports Leaders to train the future sports leaders in Year 5 so they have a transition of skills. Shadowing programme to run in the summer term.
<p>KS1 and KS2 Sports Day</p>	<p>Ensure that sports day is a memorable and engaging day for all pupils. (Medals,</p>	<p>£600</p>	<ul style="list-style-type: none"> • Children and families will have a memorable day with lots of different 	<ul style="list-style-type: none"> • Continue to work with local secondary school for sport leader support as well as expanding

<p>Purchase new sports kit for new KS2 teams including their allocated coaches.</p>	<p>certificates and PA system rental.)</p> <p>New kits will raise the profile of our competitive teams for a variety of sports.</p>	<p>£800</p>	<p>sporting achievement being celebrated and showcased. Profile of PE across the school will be raised.</p> <ul style="list-style-type: none"> • Due to school closure this did not take place. • Profile of playing for a school sports team will increase. Children will feel part of a real sports team. • Children wearing the new athletics and football kits raised the profile of being part of a school team and encouraged more children to take part in extra-curricular sports as a means of training to 	<p>our own group of Sports Leaders.</p> <ul style="list-style-type: none"> • The kits are monitored by the lead coach who ensure they are kept clean and in good condition.
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			<p>be part of school teams.</p> <ul style="list-style-type: none"> • Due to school closure, orders for summer sport team kits did not take place. 	
Key indicator 3: Increased knowledge, confidence and skills of all staff in teaching PE and sport				Percentage of total allocation: 9%
School focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
SSP Brent partnership that provides access to CPD courses, networking opportunities and access to borough competitions/festivals.	Buying into the SSP.	£2,000	<ul style="list-style-type: none"> • Staff across the school given access to PE training. • The school was able to compete in some borough competitions with other schools. • During the lockdown period the school was supported with remote PE activity 	<ul style="list-style-type: none"> • Whilst funding continues the PE teacher and up to three teachers/TA's are able to attend courses. • Staff that attend courses can share content with other members of staff.

			ideas and activity plans.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 38%
School focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Work with the Tottenham Hotspur Foundation to widen the curriculum provision, develop staff delivery of PE and provide children with unique opportunities.	<p>12 weeks of in class support and mentoring to pupils in all Year 2 classes.</p> <p>12 weeks of PE provision and mentoring of staff to help develop their knowledge and understanding of effective PE delivery for a variety of sports.</p> <p>3 members of staff to attend CPD for the Primary Teachers Award.</p>	£2400	<ul style="list-style-type: none"> • Children received high quality coaching from THF coaches. • Staff felt more confident with how to take small groups during PE sessions. • Three members of staff now help to run three separate after school clubs. 	<ul style="list-style-type: none"> • Children will continue to develop the skills they have learnt from coaches. • Existing sports coaches and support staff will be upskilled in the delivery of PE sessions.

<p>Work with the Ealing Trailfinders Community Programme to widen the curriculum provision and provide children with unique opportunities.</p>	<p>Children invited to the Tottenham Hotspur training ground for a sports festival.</p> <p>14 weeks of in class support and mentoring to pupils in all Year 4 classes. This includes and writing group for higher achieving pupils and a 1-1 reading programme.</p> <p>14 weeks of PE provision, delivered by two coaches all around the game of tag rugby.</p> <p>Enrichment programme which includes school visits from rugby players and ticket offers for families and children at the school.</p>	<p>£2,505.60</p>	<ul style="list-style-type: none"> • Children who attended the THF festival have the positive memory of playing at a professional football clubs training ground. • In class support helped target children, engage more with their learning as they responded well to the THF coaches. • Children received high quality coaching from ETRC coaches. • Staff feel more confident with how to take small groups during PE sessions. • In class support helped target children, engage 	<ul style="list-style-type: none"> • Children will continue to develop the skills they have learnt from coaches. • Existing sports coaches and support staff will be upskilled in the delivery of PE sessions.
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<p>Additional equipment for PE lessons and lunchtime/afterschool clubs</p>	<p>Purchase equipment which is needed after audit has taken place. Use sports leaders to discuss what equipment is wanted by the pupils.</p>	<p>£3,940</p>	<p>more with their learning as they responded well to the coaches. In particular the children from the 'Greater Depth Reading and Writing Group.</p> <ul style="list-style-type: none"> • Up to date equipment guaranteed safety as well as ensure there was enough to be shared amongst the pupils. • Due to school closure not all of this allocation was spent. This is highlighted in the 2020-21 Sports Premium Plan. 	<ul style="list-style-type: none"> • Lead sports coach will monitor the equipment to ensure it is looked after. Regular audits will take place.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 0% (Budget from other KI's)
School focus with clarity on intended impact on pupils :	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Engage more girls in inter/intra school teams particularly those who are disaffected.	Identify staff member to work alongside the PE team to run a girls' sports club every week. Lead coach to also ensure that girls are engaged in all other extra-curricular clubs.	See Key Indicator 1	<ul style="list-style-type: none"> • 30 girls now take part in an after school girls club. 10 of the girls represented the school at the local Netball competition and they won the team spirit award. • The girls sport group also wanted a dedicated day to use the school MUGA which was agreed with the Sports Leaders. 	Club to continue and more opportunities for staff to lead clubs will become available.
To introduce additional competitive sports identified by pupils in recent survey in order to engage more pupils.	Ensure that an extra-curricular club is provided for the sports which are popular amongst pupils.	See Key Indicator 1	<ul style="list-style-type: none"> • Greater participation in School games with other schools. This was planned however, due to the school closure was 	

	Enter teams into inter school competitions for these sports.		not possible. The school did, however, enter the local netball competition. This was not done in previous years.	
Other Indicator identified by school: Additional Swimming				Percentage of total allocation: 23%
<p>To ensure all existing swimmers increase their attainment by 10 metres thus increasing their confidence in water.</p> <p>All remaining non swimmers achieve 25 metres thus meeting the statutory requirements of the national curriculum for PE.</p> <p>All pupils can perform safe self-rescue over a varied distance so they are confident and safe in water.</p>	Renegotiate additional pool space for Year 6 children in the summer term. An intensive 4 week programme to be created where all children receive 8 hours of extra swimming lessons.	£5,500	<ul style="list-style-type: none"> • Data from swimming coaches will highlight improvements. • More children will be at the expected standard for swimming by the end of year 6 • Due to the school closure these sessions did not take place. 	<ul style="list-style-type: none"> • As this has been identified by the school as an area of need, this will need to continue to be a priority.

