

# Lyon Park Primary School

Learning and growing together

## PE & Sports Premium Funding – Plan for 2022-23



Lyon Park is a large four form entry primary school in the London borough of Brent. As a school which understands the importance of sport, Lyon Park continues to strive towards increased participation and inclusion. The school will receive £22,940 for the financial year 2022-23 (1<sup>st</sup> April 2022 – 31<sup>st</sup> March 2023).

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 62% (£14635)
Intent	Implementation		Impact	
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increase the provision of extra-curricular sport clubs.</p> <p>Last year we had 300 spaces for extra-curricular sports clubs across three terms. In the Autumn and Spring term of 2022/23 we are offering 352 spaces across 18 different clubs.</p> <p>Our annual offer of extra-curricular clubs will be 542 places across 28 different clubs.</p>	<p>Negotiate with our external sports provider the allocation of staff for the clubs.</p> <p>Work with other providers where necessary to supplement this offer.</p> <p>A long-term plan will be created to ensure that all children are offered clubs and that the variety on offer represents the interests of the children.</p>	<p>£25/hour per coach.</p> <p>Autumn Term 153 – 1 hour sessions</p> <p>Spring Term 143 – 1 hour sessions</p> <p>Summer Term 135 – 1 hour sessions</p> <p><b>Total</b> 25x 431 = £10775</p>	<p>All 28 clubs were delivered across the academic year. Uptake levels averaged at 81% with 441 places being filled.</p> <p>97% of children commented positively about the level of enjoyment they had while taking part and all children taking part understood the positive impact this would have their health.</p>	<p>Next year the school will cover a proportion of the cost for clubs with PPSP funding. This is to ensure that the clubs are sustainable into the future. We will also continue to monitor participation levels to ensure the offer is meeting the needs of our pupils and continues to increase.</p>

To improve capacity for extra curricular clubs during winter months.	Purchase portable floodlights so that clubs can continue to take place outside during winter months where dark evenings mean that clubs cannot be delivered past 4pm.	£3860		
<b>Key indicator 2: Raise the profile of PE and sport being raised across the school as a tool for whole school improvement</b>				<b>Percentage of total allocation: 11% (£2835)</b>
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
School Sport Kit for children to wear when representing the school at all sporting events.	High quality and durable kit to be ordered. Embroidered with the new school logo. Sizes to cater for all children in Years 1-6 who may represent the school.	£2515	A high-quality school kit was purchased and has been used by several sports teams at fixtures and by sports leaders at events. Children have commented on the positive impact the kit has had and an increased level of pride in representing the school.	By investing in a high-quality kit the clothing should last for several years before it requires replacing.
School events such as sporting fixtures and Sports Day used as an celebration of sport engagement and achievement.	Ensure that sports day is a memorable and engaging day for all pupils. (Medals and certificates)	£320	Sports Day was a commented by many children during pupil interviews as being a highlight/major part of the school year. Pupil voice highlighted high levels of enjoyments. All children were	

			able to compete and take part in a variety of events. The celebration of achievement and participation was evident through pupil voice interviews which took place after the event.	
<b>Key indicator 3: Increased knowledge, confidence and skills of all staff in teaching PE and sport</b>				<b>Percentage of total allocation: 23% (£5470)</b>
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
SSP Brent partnership that provides access to CPD courses, networking opportunities and access to borough competitions/festivals.	Buying into the SSP. Engaging with CPD opportunities. Ensuring that the school attends local sporting competitions and festivals.	£2,060	The school was only able to attend a limited number of competitions during the academic year due to staff availability and travel logistics.	The school has decided to leave the SSP and will instead use existing local networks to arrange competition.

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				<b>Percentage of total allocation: 4%</b>
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional equipment for PE lessons and lunchtime/afterschool clubs.</p> <p>Having safe and high-quality equipment will improve the quality of sports sessions and active play.</p> <p>By providing children with a wide range of equipment they can access different activities.</p>	<p>Purchase equipment which is needed after an audit has taken place.</p> <p>Use sports leaders to discuss what equipment is wanted by the pupils in response to pupil voice feedback.</p>	£3410	<p>Significant purchases of equipment have meant that all areas of the PE are well resourced. This has also improved engagement as children want to use the new</p>	<p>The purchasing of high quality equipment with guarantees means that the life span of equipment will increase.</p>
<b>Key indicator 5: Increased participation in competitive sport</b>				<b>Percentage of total allocation: 0% (Budget from other KI's)</b>
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Engage more girls in inter/intra school teams particularly those who are least active.</p>	<p>Lead coach to ensure that girls are engaged in extra-curricular clubs.</p> <p>Ensure that an extra-curricular club is provided for the sports which are most popular amongst target groups.</p> <p>Each phase to have targeted girls' sports clubs.</p> <p>Ensure the percentage of girls competing in local competition increases.</p>	<p>See Key Indicator 1 and 3</p>	<p>The creation of clubs exclusively designed to increase the engagement of girls in sport has been positive. Girls now make up 34% of those attending clubs up 7% on the previous year.</p> <p>Two girls teams represented the school at local competition.</p>	<p>We want to continue to grow the engagement of girls in sports clubs and are setting a target of 38%.</p> <p>We also want to have more girls represent the school at local competition.</p> <p>Girls in sport will be a major focus of the year and we will plan events throughout next academic year to target this.</p>
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