

# Lyon Park Primary School

Learning and growing together

## PE & Sports Premium Funding – Plan for 2023-24



Lyon Park is a large four form entry primary school in the London borough of Brent. As a school which understands the importance of sport, Lyon Park continues to strive towards increased participation and inclusion. The school will receive £22,940 for the financial year 2023-24 (1<sup>st</sup> April 2023 – 31<sup>st</sup> March 2024).

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 37% (£8524)
Intent	Implementation		Impact	
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Lunchtime clubs to be led by sports coaches	Ensure that lunchtimes can be staffed.  Sports coach to liaise with sports leaders to ensure activities respond to pupil voice.	1.5hour x £26 x 172 days  <b>= £4500</b>	Timetabled activities took place for all children at lunchtimes. Children responded well to these activities and were the most popular activity taking place at this time.	Ensure that staffing is secured for the next academic year.  Explore timetable options to allow more children to participate.
Subsidised costing for after school clubs	Liaise with sports leaders to ensure that clubs respond to pupil voice.  Ensure staffing is secured.  Communicate with parents/carers in a timely manner.	Autumn Term 8 clubs – 13 sessions each = £1760  Spring Term 6 clubs – 10 sessions = £1056  Summer Term 6 clubs 13 sessions = £1056	349 spaces were filled by pupils including 38 children from the pupil premium group.  Overall uptake of sports clubs was at 85%.	Target 90% uptake through assemblies and targeted communication with parents/carers.

		<p>Additional Tennis Sessions 1 club – 17 sessions =£300</p> <p>Total for Clubs = <b>£4024</b></p>		
<p><b>Key indicator 2: Raise the profile of PE and sport across the school as a tool for whole school improvement</b></p>				<p><b>Percentage of total allocation: 15% (£3335)</b></p>
<p>School focus with clarity on intended <b>impact on pupils:</b></p>	<p>Actions to achieve</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>School Sport Kit for children to wear when representing the school at all sporting events.</p>	<p>High quality and durable kit to be ordered. Embroidered with the new school logo. Sizes to cater for all children in Years 1-6 who may represent the school.</p>	<p>£800</p>	<p>Kit was used for three events this year and meant that children felt proud to represent the school. Funding also allowed for the purchase of football boots and shin pads so that children were able to have the required kit to participate in inter-school competition.</p>	<p>Continue to ensure that systems are in place to keep the new kit clean and well cared for.</p>
<p>School events such as sporting fixtures and Sports Day used as a celebration of sport engagement and achievement.</p>	<p>Ensure that sports day is a memorable and engaging day for all pupils. (Medals and certificates)</p>	<p>£1540</p>	<p>Sports Day was hugely successful and infrastructure was in place to ensure that it ran well and was well resourced.</p>	<p>Liaise with sports leaders to agree on what whole school competition will take place next year with a focus on a different sport.</p>

	Whole school competition to celebrate the 'Champions League Final' taking place at Wembley Stadium.		The whole school 'Lyon Park Champions League Tournament' was also very successful. All children took part with year groups all participating in year group finals day.	
Raise the profile of Sports Leaders	Sports Leaders to meet with subject lead to discuss how they can raise their profile around school.	£220	Sports leaders decided that they wanted special 'Sports Leader Lanyards' which now mean that all pupils, staff and visitors to the school are aware of their role.	Ensure that the places now left vacant due to year 6 leavers are filled through an application process. More children from younger year groups to be a priority.
Sports Themed Books for school libraries	Diverse range of books to be purchased to inspire all children.	£775	Children are now regularly reading high quality texts about diverse icons from a variety of sports.	Continue to grow the number of books in this category that are available to children. Ensure that feedback from children is used to direct choices.

Key indicator 3: Increased knowledge, confidence and skills of all staff in teaching PE and sport				Percentage of total allocation: 11% (£2625)
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Youth Sport Trust Membership	<p>Join the YST.</p> <p>Ensure that staff engage with support available.</p>	£1225	<p>Visit from female athlete was used to provide an inspirational workshop about 'women in sport' and was very successful. Feedback from pupil voice supports this.</p> <p>CPD and online resources were accessed and used to support professional development.</p>	Renew YST membership and attend the annual conference along with other CPD.
<p>Invest in a high-quality and user friendly assessment tool to ensure that staff are able to assess children's attainment and progress and use reports to address gaps in skills and knowledge.</p> <p>Assessment tool to provide internal CPD for staff related to effective assessment and content delivery.</p>	Review a variety of assessment tools and liaise with other schools for recommendations.	£1400	<p>Assessment tool has been purchased and is used effectively by sports coaches to ensure that children make both good progress and attain well.</p> <p>Staff are more confident with identifying pupils gaps and this means that they can be addressed effectively and in a timely manner.</p>	Staff to utilise the CPD functions of the assessment tool more frequently and continue to become confident in all of the tools features.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 37%(£8496)
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional equipment for PE lessons and lunchtime/afterschool clubs.</p> <p>Having safe and high-quality equipment will improve the quality of sports sessions and active play.</p> <p>By providing children with a wide range of equipment they can access different activities.</p>	<p>Purchase equipment which is needed after an audit has taken place.</p> <p>Use sports leaders to discuss what equipment is wanted by the pupils in response to pupil voice feedback.</p>	£8496	<p>Feedback from sports leaders meant that the school was able to purchase new playground equipment including table tennis tables. This has improved behaviour at lunchtimes and ensured that children are more likely to remain active during this time of day.</p> <p>All curriculum, extra-curricular and lunchtime activities have high quality and durable equipment.</p>	<p>Continue to conduct annual audit of equipment.</p> <p>There was some equipment that was not purchased and has been placed on a 'waiting list'. This will be reviewed as part of next year's plan.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 0% (Budget from other KI's)
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Engage more girls in inter/intra school teams particularly those who are least active.	<p>Lead coach to ensure that girls are engaged in extra-curricular clubs.</p> <p>Ensure that an extra-curricular club is provided for the sports which are most popular amongst target groups.</p> <p>Each phase to have targeted girls' sports clubs.</p> <p>Ensure the percentage of girls competing in local competition increases.</p>	See Key Indicator 1 and 3	See Key Indicator 1 and 3	See Key Indicator 1 and 3
To continue to improve the school's attendance in local competitions with other schools	Have agreed competitions throughout the year that the school will compete in with other local schools.	See Key Indicator 3	See Key Indicator 3	See Key Indicator 3