

# 10 Times Table Maths Mastery Mat

Complete the fact family.

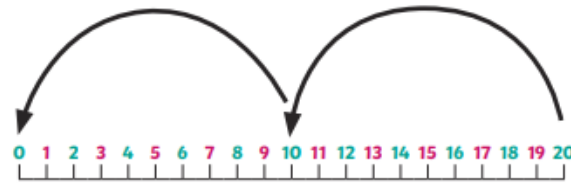
$$9 \times 10 = \square$$

$$\square \times \square = \square$$

$$\square \div \square = \square$$

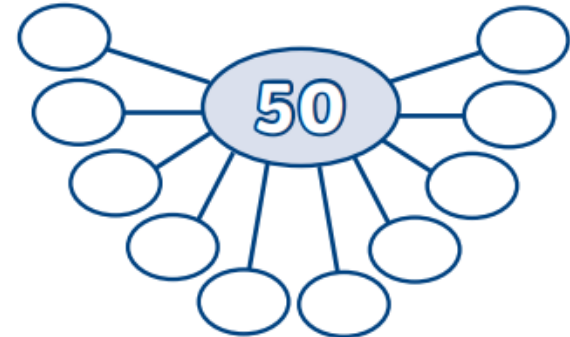
$$\square \div \square = \square$$

Write a division calculation to match the number line.



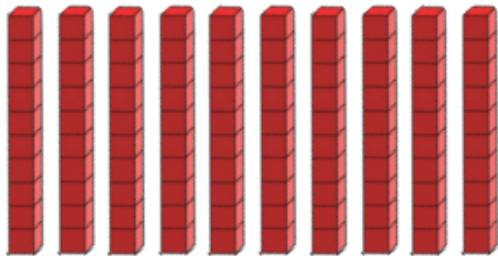
$$\square \div \square = \square$$

Complete the part-whole model.



$$50 \div 10 = \square$$

Write a multiplication calculation to match this image.



$$\square \times \square = \square$$

Solve this problem.

Mia ran 10 miles. Fred ran double the distance.

How far did Fred run?

$$\square \text{ miles}$$

Circle the numbers that are **not** multiples of 10.

60	25	
	100	101
80	51	
	120	40

# 10 Times Table Maths Mastery Mat

Complete the sentence and calculation to match the array.



There are \_\_\_ equal rows of \_\_\_ .

There are \_\_\_ equal columns of \_\_\_ .

$$\square \times \square = \square$$

It takes 7 minutes to travel to school in the car and 10 times longer to walk to school.

How many minutes does it take to walk to school?



minutes

Convert the measurements in the table.

mm	cm
	6
110	
	9

10mm = 1cm

Write the missing numbers in the empty boxes.

$$120 \div \square = 10$$

$$\square \times 5 = 50$$

$$\square \div 4 = 10$$

Solve this problem.

Cupcakes are packed into boxes of 10. The baker has 200 cupcakes to pack.

How many boxes will they need?



Identify the value of the star and the heart. Write the values in the box below.

$$80 = \heartsuit \times \star$$

$$\star + \star + \star = 30$$