Lyon Park Primary School

Learning and growing together



PE & Sports Premium Funding – Plan for 2021-22

Lyon Park is a large four form entry primary school in the London borough of Brent. As a school which understands the importance of sport, Lyon Park continues to strive towards increased participation and inclusion. The school will receive £23,125 for the financial year 2021-22 (1st April 2021 – 31st March 2022).

As a result of the coronavirus (COVID-19) outbreak, the Department for Education has taken steps to relax the ring-fencing arrangements for the PE and sport premium in the 2020 to 2021 academic year to allow any unspent grant to be carried forward into the next academic year (2021 to 2022).

Lyon Park has a total of £8180.48 unspent. The breakdown of which is included in this report.

This means the total funding for Lyon Park for the financial year 2021-2022 will be £31,305.48

Breakdown of funding carried forward from the PE and sport premium in the 2019 to 2020 academic year as a result of the coronavirus (COVID-19) outbreak

Sports Leaders	£200	Due to the COVID-19 risk assessment the role of Sports Leaders changed and the funding was no longer required.
Team Sports Kit	£300	Orders for summer sport team kits did not take place.
Equipment	£2180.48	Less equipment needed replacing, as it was not used as regularly.
Additional Swimming	£5500	Swimming lessons did not take place due to national lockdown and school closure.

Academic Year: September 2021 – August 2022 Key indicator 1: Engagement of pupils in regular physical activity				Total fund allocated: £24,500.00 Percentage of total allocation:
School focus with clarity on intended impact on pupils: Increase the provision of extra-curricular sport clubs.	Actions to achieve In line with the schools COVID-19 Risk Assessment, two afterschool clubs will take place each day Monday – Thursday during term time. These clubs will be offered to single year groups in order to reduce social contacts. The clubs will offer a variety of sports including dance, football, cricket and gymnastics. There will also be girls sports clubs for KS2.	Funding allocated: £25/hour per coach. Two coaches per day. Autumn Term 47 days Spring Term 48 days Summer Term 47 days 284 sessions 25x284 =	Evidence and impact: From the wide variety of different clubs on offer children benefitted from: • Enhancing their skills for particular sports. • Having more experience of competitive sport and being part of a team. • Develop an increased awareness of their personal fitness and healthy lifestyle choices.	Sustainability and suggested next steps: The participation and enjoyment of pupils attending these clubs we create a core group willing to attend a fee paying club in the future. Continue to reward and praise children who attend clubs regularly or those who are new starters and maintain attendance. The health and fitness elements of each club will promote the
	300 across 15 different clubs.	£7,100	 Increased opportunity for participation. There 	importance of staying active and having a healthy lifestyle to our pupils.

			will be 300 spaces available for clubs. • Greater participation from least engaged groups. 289 spaces were occupied (96%) all children who attended the clubs did so with limited absence.	
Increase active play during break and lunch times through the construction of active play equipment in KS2 playground.	Installation of the 2 nd phase of high-quality active play equipment. This will be placed in the KS2 playground and be assessible to all children in KS2. The equipment is also to be timetables to be used by children with physical needs during the school day as part of their physical need provision	£15,000	The install date for this project has been delayed until January 2023. Once complete the children in all year groups now have access to active play equipment in their playgrounds. This equipment promotes physical development, fitness, motor skills and balance.	 The equipment comes with a 15 year guarantee which means this equipment will be a long term, sustainable solution to having an active playground. The installations are planned in a phased manner to allow expansion with further equipment if needed.

Purchase of the Moki fitness trackers for a further 4 classes.	Moki has the ability to report on which children are meeting the 30 minute MVPA criteria. The proprietary algorithm allows the school to evidence that these CMO guidelines are being achieved.	£2400	 Children's daily activity levels increased significantly in all classes where the bands were used. Pupils enjoyed competing against their peers in class competitions. 	 The bands can be passed to different classes each term/year. It will continue to deliver benefits from the initial spend many years after the purchase. Moki has no time dependencies. Consider the purchase of batteries in bulk to reduce cost.
Key indicator 2: Raise the proschool improvement	ofile of PE and sport being rais	ed across the scl	hool as a tool for whole	Percentage of total allocation: 3%
School focus with clarity on intended impact on pupils :	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Sports celebration assemblies to highlight pupils sporting achievements both in and	Achievements celebrated in assembly (match results, competition results, medals & trophies etc.). There will also be awards for children	£200	 Profile of PE increased due to celebrations that took place. 	 Continue to acknowledge achievements in PE and involve the wider school community and

KS1 and KS2 Sports Day	Ensure that sports day is a memorable and engaging day for all pupils. (Medals, certificates and PA system rental.)	£400	Children and families will had a memorable day with lots of different sporting achievements being celebrated and showcased. Profile of PE across the school raised as a result.	
Purchase new sports kit for new KS2 teams.	New kits will raise the profile of our competitive teams for a variety of sports.	£400	 Profile of playing for a school sports team increased. This was evident from the high uptake of club spaces. 	The kits are monitored by the lead coach who ensures they are kept clean and in good condition.
Key indicator 3: Increased kr	nowledge, confidence and skill	s of all staff in te	aching PE and sport	Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils :	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
SSP Brent partnership that provides access to CPD	Buying into the SSP.	£1,715	 Increased opportunity for 	Whilst funding continues the PE

Key indicator 5: Increased pa	rticipation in competitive spo	rt		Percentage of total allocation: 0% (Budget from other KI's)
School focus with clarity on intended impact on pupils: Additional equipment for PE lessons and lunchtime/afterschool clubs	Actions to achieve Purchase equipment which is needed after audit has taken place. Use sports leaders to discuss what equipment is wanted by the pupils in response to pupil voice feedback.	Funding allocated: £4090.48	• Up to date equipment guarantees safety as well as ensure there is enough to be shared amongst the pupils.	Percentage of total allocation: 7% Sustainability and suggested next steps: • Lead sports coach will monitor the equipment to ensure it is looked after. Regular audits will take place.
courses, networking opportunities and access to borough competitions/festivals.			children to take part in competitive sport.	teacher and up to three teachers/TA's are able to attend courses. • Staff that attend courses can share content with other members of staff.

School focus with clarity on intended impact on pupils :	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Engage more girls in inter/intra school teams particularly those who are least active.	Identify staff member to work alongside the PE team to run a girls' sports club every week. Lead coach to also ensure that girls are engaged in all other extracurricular clubs.	See Key Indicator 1	120 spaces will be available for girls to take part in an after-school girls club. We plan for the girls to take part in numerous school games activities over the year.	Club to continue and more opportunities for staff to lead clubs will become available.
To introduce additional competitive sports identified by pupils in recent survey in order to engage more pupils.	Ensure that an extracurricular club is provided for the sports which are most popular amongst pupils. Enter teams into inter school competitions for these sports.	See Key Indicator 1	Greater participation in School games with other schools.	
Other Indicator identified by	school: Additional Swimming			Percentage of total allocation: 6%
Target children in Year 6 identified to attend a 9 week booster session so that they can achieve	Renegotiate additional pool space for Year 6 children in the summer term. An intensive 9-week	£1170 (transport) £720 (Lessons)	Local swimming pool lesson space is extremely limited. One local pool has been closed for refurbishments	As this has been identified by the school as an area of need, this

swimming objectives from	programme to be created		for most of the academic	will need to continue to
the national curriculum.	where all children receive 8	Total	year.	be a priority.
	hours of extra swimming	£1890		
	lessons.			