Homework/Extension Step 2: Clauses

National Curriculum Objectives:

English Year 3: (3G3.4) Extending the range of sentences with more than one clause by using a wider range of conjunctions, including: when, if, because, although

Differentiation:

Questions 1, 4 and 7 (Varied Fluency)

Developing Rearrange words to make a sentence containing two main clauses. Includes co-ordinating conjunctions.

Expected Rearrange words to make a sentence containing a main clause and a subordinating clause. Includes subordinating conjunctions.

Greater Depth Rearrange words to make a sentence containing a main clause and one or more subordinating conjunctions. Includes a wider range of conjunctions.

Questions 2, 5 and 8 (Varied Fluency)

Developing Join two main clauses using a co-ordinating conjunction.

Expected Join a main clause and subordinating clause using a subordinating conjunction. Greater Depth Join a main clause and subordinating clause using a wider range of subordinating conjunctions.

Questions 3, 6 and 9 (Application and Reasoning)

Developing Identify which sentence can not be joined by a co-ordinating conjunction and suggest an appropriate alternative.

Expected Identify which sentence can not be join by a subordinating conjunction and suggest an appropriate alternative.

Greater Depth Identify which sentence can not be joined by two subordinating conjunctions and suggest appropriate alternatives.

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Clauses

	ange the words below to r te your sentences correct		hat includes two main clauses.					
A.	today isn't he part his he foot so taking hurt							
В.	cookies milk we and ate drank							
<u> </u>				VF				
2. Insert	a conjunction from the w	ord bank below to	complete each sentence.	HW/Ext				
	Do you want blue		green trainers?					
	I wanted cake,		it had all gone.					
	I went to the beach		made a sandcastle					
✿	but	and	or	VF HW/Ext				
	complete sentences usin ense? Which conjunction of	_	'but'. Which sentence doesn't ead?					
	The sun was shining,]	jam for breakfast.]				
	I have a new bike,]	it still felt cold.]				
	l eat toast]	I can't ride it.]				
☆				AR HW/Ext				



Clauses

4. Rearrange the words below to make a se subordinating clause. Punctuate your sente								
A. sick didn't was he go	sick didn't was he go because swimming he							
B. school she went she he	r washed before face to							
	VF HW/Ext							
5. Insert a conjunction from the word bank	below to complete each sentence.							
The boy jumped on the bed	he saw a spider on the floor.							
The sun shone brightly	the rain finally stopped.							
Lilly did her homework,	she found it very difficult.							
when bec	ause although VF							
6. Make complete sentences using the cormake sense? Which conjunction could be	•							
Jamie ate his lunch,	she still managed to smile.							
Mary tied her shoe laces,	he went out to play.							
she felt sad,	she started the race.							
	AR HW/Ext							



Clauses

	_			ke a sentence Punctuate your				and			
A.	them hate I even though I for still my dinner peas eat										
В.	snowing once outside it's can go and stopped play we.										
Q Incore	l a coniuncti	on from th		l bank balaw ta	- compl		h contono	VF HW/Ext			
8. Insert a conjunction from the word bank below to complete each sentence. We won't be able to play, half the team are sick.											
He was unable to decide he should go or stay.											
The island is hot and dry, the mainland is much colder.											
	once	wher	eas	rather than	sino	ce	whether	VF HW/Ext			
9. Make complete sentences using the conjunctions 'as' and 'because'. Which sentence doesn't make sense? Which conjunction could be used instead?											
	I wrote the last word,			I need to make my lunch		I don't get hungry later.					
	it's raining,			I sighed with relief		I don't want to get wet.					
	I go to school,			I'm staying inside		I'd worked so hard on the project.					
								AR HW/Ext			



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Homework/Extension Clauses

Developing

- 1. A. He hurt his foot, so he isn't taking part today.
- B. We drank milk and ate cookies...or...We ate cookies and drank milk.
- 2. Do you want blue or green trainers?

I wanted cake, but it had all gone.

I went to the beach and made a sandcastle.

3. This sentence doesn't make sense: 'I eat toast <u>but</u> jam for breakfast.' The conjunction 'and' could be used instead.

Expected

- 4. A. He didn't go swimming because he was sick.
- B. She washed her face before she went to school...or...Before she went to school, she washed her face.
- 5. The boy jumped out of bed because he saw a spider on the floor.

The sun shone brightly when the rain finally stopped.

Lilly did her homework, although she found it very difficult.

6. This sentence doesn't make sense: '<u>Before</u> she felt sad, she still managed to smile.' The conjunction 'although' could be used instead.

Greater Depth

- 7. A. Even though I hate peas, I still eat them for my dinner...or...I still eat peas for my dinner, even though I hate them.
- B. Once it's stopped snowing, we can go outside and play...or...We can go outside and play, once it's stopped snowing.
- 8. We won't be able to play, since half the team are sick.

He was unable to decide whether he should go or stay.

The south is hot and dry, whereas the north is much colder.

9. This sentence doesn't make sense: <u>As</u> I go to school, I need to make my lunch <u>because</u> I don't get hungry later. The conjunction 'before' could be used instead.

