

Homework/Extension

Step 3: Expanding Sentences using Conjunctions

National Curriculum Objectives:

English Year 3: (3G3.4) [Extending the range of sentences with more than one clause by using a wider range of conjunctions, including: when, if, because, although](#)

English Year 3: (3G1.4) [Express time, place and cause using conjunctions \[for example, when, before, after, while, so, because\]](#)

Differentiation:

Questions 1, 4 and 7 (Varied Fluency)

Developing Tick the sentence that includes a conjunction. 2 options using time, place and causal conjunctions, and use of simple clauses.

Expected Tick the sentence that includes a conjunction. 3 options using time, place and causal conjunctions, and use of expanded clauses.

Greater Depth Tick the sentence that includes a conjunction. 3 options using multiple time, place and causal conjunctions, and some use of multiple expanded clauses.

Questions 2, 5 and 8 (Varied Fluency)

Developing Identify what type of conjunction is used in each sentence. 2 options using time, place and causal conjunctions, and use of simple clauses.

Expected Identify what type of conjunction is used in each sentence. 3 options using time, place and causal conjunctions, and use of expanded clauses.

Greater Depth Identify what type of conjunction is used in each sentence. 3 options using multiple time, place and causal conjunctions, and some use of multiple expanded clauses.

Questions 3, 6 and 9 (Application and Reasoning)

Developing Write three sentences by joining clauses and conjunctions. 2 options using time, place and causal conjunctions, and use of simple clauses.

Expected Write four sentences by joining clauses and conjunctions. 3 options using time, place and causal conjunctions, and use of expanded clauses.

Greater Depth Write four sentences by joining clauses and conjunctions. 3 options using multiple time, place and causal conjunctions, and some use of multiple expanded clauses.

[More resources](#) from our Grammar, Punctuation and Spelling scheme of work.

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Expanding Sentences using Conjunctions

1. Tick the sentence that contains a conjunction.

Jack could not leave because he had not finished.

Ellie found the missing piece of the jigsaw puzzle.



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2. For each sentence, tick to show if the underlined conjunction indicates time and place or cause.

Sentence	Time and place	Cause
I had to wait <u>so that</u> my friend could catch up.		
I will find the money <u>before</u> they arrive.		
I hid <u>where</u> Harry had showed me.		



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3. Using the clauses and conjunctions below, create three sentences which make sense.

Kevin went to his friend's house

when

it was fun.

Paul played on his computer

because

he was bored.



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Expanding Sentences using Conjunctions

4. Tick the sentence that contains a conjunction.

The young boy found himself feeling really upset.

Tom would put on his red coat whenever he was cold.

Harry had just enough money to buy a large loaf of bread.



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HW/Ext

5. For each sentence, tick to show if the conjunction indicates time, place or cause.

Sentence	Time	Place	Cause
The old man walked to the shop after visiting his friend.			
She would carry on unless she was told to stop.			
I put the toy where my brother could see it.			



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6. Using the clauses and conjunctions below, create four sentences which make sense.

Mrs Higgins walked to the park

after

she found her favourite jacket.

Sophie skipped to school

when

eating a delicious breakfast.

Jane was really happy

because

it was a sunny day.



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Expanding Sentences using Conjunctions

7. Tick the sentence that contains two conjunctions.

Amanda ran to her room stamping her feet angrily.

Amanda ate some toast because she was incredibly hungry although she still felt unwell.

Keith bought a large bunch of flowers wrapped in bright pink tissue-paper before visiting his aunt.



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8. For each sentence, tick to show if the sentence uses conjunctions that indicate time, place or cause.

Sentence	Time	Place	Cause
Sophie felt anxious when she realised she was late.			
I could wander to the park where my friends are playing while I wait for the bus.			
He still wanted to speak to his friends before he left the building even though he was upset.			



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9. Create four sentences which use three of the clauses and two of the conjunctions below.

Sophie ran across the field

because

where

she saw some horses

Alice visited the farm

after

when

returning home

Harriet felt nervous

until

before

she met her friend



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Expanding Sentences using Conjunctions

Developing

1. Jack could not leave because he had not finished.

2.

Sentence	Time and place	Cause
I had to wait <u>so that</u> my friend could catch up.		✓
I will find the money <u>before</u> they arrive.	✓	
I hid <u>where</u> Harry had showed me.	✓	

3. Various answers, for example:

Kevin went to his friend's house when he was bored.

Paul played on his computer because it was fun.

Paul played on his computer because he was bored.

Expected

4. Tom would put on his red coat whenever he was cold.

5.

Sentence	Time	Place	Cause
The old man walked to the shop after visiting his friend.	✓		
She would carry on unless she was told to stop.			✓
I put the toy where my brother could see it.		✓	

6. Various answers, for example:

Mrs Higgins walked to the park because it was a sunny day.

Sophie skipped to school after eating a delicious breakfast.

Jane was really happy when she found her favourite jacket.

Mrs Higgins walked to the park after eating a delicious breakfast.

Greater Depth

7. Amanda ate some toast because she was incredibly hungry although she still felt unwell.

8.

Sentence	Time	Place	Cause
Sophie felt anxious when she realised she was late.	✓		
I could wander to the park where my friends are playing while I wait for the bus.	✓	✓	
He still wanted to speak to his friends before he left the building even though he was upset.	✓		✓

9. Various answers, for example:

Sophie ran across the field where she saw some horses before returning home.

Alice visited the farm after she met her friend when she saw some horses.

Harriet felt nervous until she met her friend before returning home.

Alice visited the farm before returning home where she met her friend.