



# Year 4 Multiplication Tables Check Presentation for Parents and Carers

## Important information about multiplication tables check (MTC)

- The MTC determines if Year 4 children can **fluently** recall their multiplication tables.
- They are designed to help schools identify which children require more support to learn their times tables.
- There is no 'pass' rate or threshold which means that, unlike the Phonics Screening Check, children will not be expected to re-sit the check.
- The Department for Education (DfE) will create a report about the overall results across all schools in England, not individual schools.
- The check will take place between Monday 3 June and Friday 14 June.



## How the check is carried out

- The check will be **fully digital**.
- Answers will be entered using a keyboard, by pressing digits using a mouse or using an on-screen number pad.
- Usually, the check will take less than **5 minutes** for each child.
- The children will have **6 seconds** from the time the question appears to input their answer.
- There will be a total of **25 questions** with a **3 second pause** in-between questions.
- There will be **3 practice questions** before the check begins.



## Specific arrangements for the check

Some children will be eligible for specific arrangements:

- Colour contrast;
- Font size adjustment;
- 'Next' button (alternative to 3-second pause);
- Removing on-screen number pad;
- An adult to input answers;
- Audio version;
- Audible time alert.



## The check questions

- Each child will be **randomly assigned** a set of questions
- There will only be **multiplication** questions in the check, not division facts.
- The 6, 7, 8, 9 and 12 times tables are **more likely** to be asked.
- Reversal of questions (e.g.  $8 \times 6$  and  $6 \times 8$ ) will not be asked in the same check.
- Children will not see their individual results when they complete the check.



## Ways to support times table knowledge

- Count and look for patterns.
- Understand that multiplication is repeated addition.
- Remember that multiplication is commutative.
- Remember that multiplication is the inverse of division.
- Recall and utilise fact families.

Use different representations to represent multiplication, such as:

- Concrete manipulatives such as multilink cubes or counters.
- Create pictorial representations such as arrays.



# Counting and looking for patterns

Example: Counting in 2s

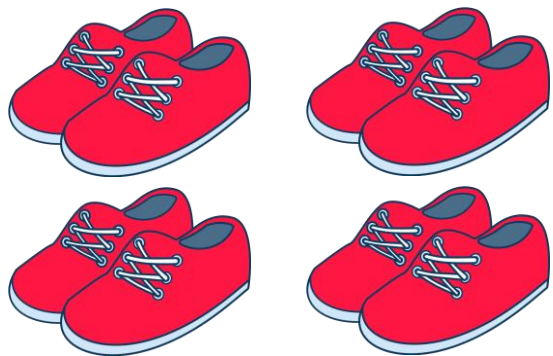
2, 4, 6, 8, 10...

- Ensure children have a strong understanding of counting in groups first.
- When children are secure with counting, they can then look for patterns.

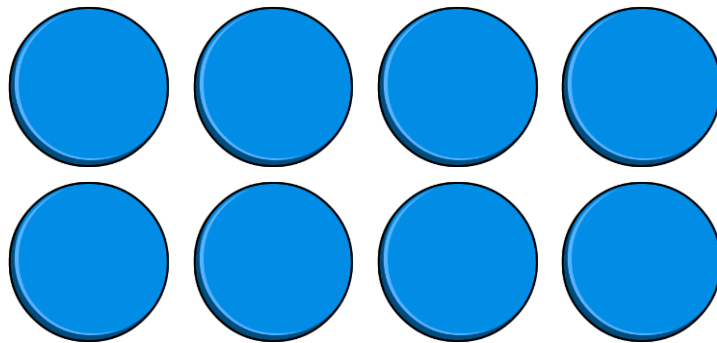


# Repeated addition

Knowing that  $2 \times 4$  is the same as  $2 + 2 + 2 + 2$



$$2 + 2 + 2 + 2 = ?$$



$$2 \times 4 = ?$$

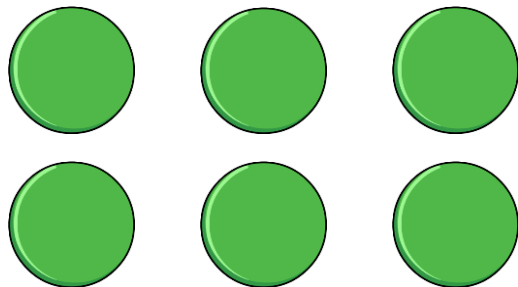




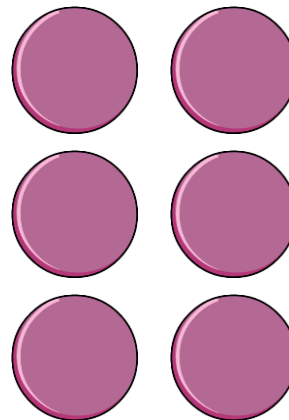
# Multiplication is commutative

$3 \times 2$  is the same as  $2 \times 3$

Children need to understand that multiplication can be completed in any order to produce the same answer. Sometimes this link needs to be made explicit.



3 lots of 2 = 6



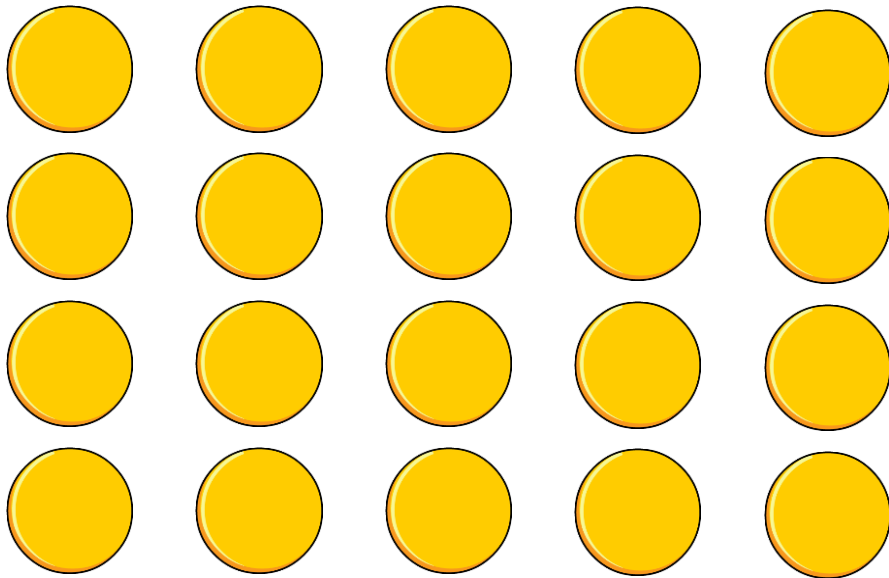
2 lots of 3 = 6



## Multiplication is the inverse of division

$20 \div 5 = 4$  can be worked out because  $5 \times 4 = 20$

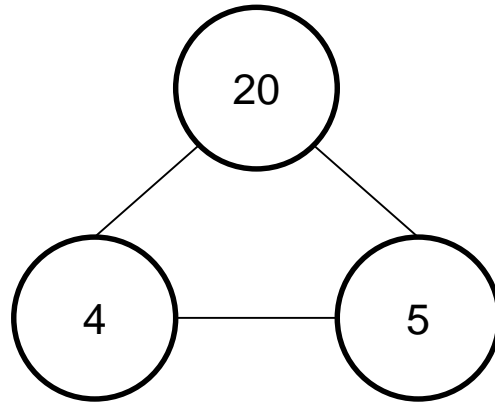
Using pictorial representations (such as arrays) is useful here for children to see the link between multiplication and division.



## Fact families

$$4 \times 5 = 20, 5 \times 4 = 20, 20 \div 5 = 4, 20 \div 4 = 5$$

Due to their commutative understanding, children should also be able to see whole number families. For many children this will need to be pointed out and discussed.



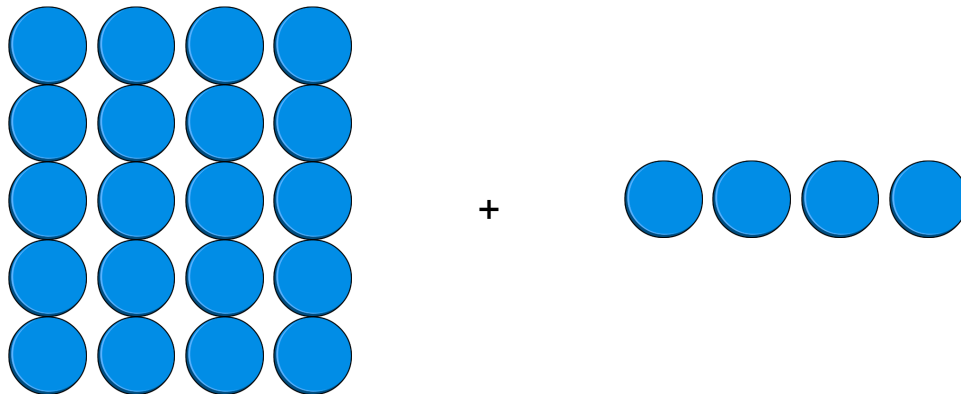
## Using known facts

$$4 \times 6 = ?$$

I know  $4 \times 5 = 20$

Therefore,  $20 + 4 = 24$

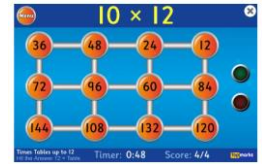
By using known facts from 'easier' times tables, children should be able to find answers with increasing speed.



# How best to prepare your child for the check

## Learning multiplication tables

- <https://trockstars.com/>
- Hit the Button <https://www.topmarks.co.uk/maths-games/hit-the-button>
- <https://www.timestables.co.uk/multiplication-tables-check/>
- Chanting multiplication tables
- Listen and sing along to times tables songs  
<https://www.bbc.co.uk/teach/supermovers/times-table-collection/z4vv6v4>



# Questions

