

Homework/Extension

Step 1: Pronouns

National Curriculum Objectives:

English Year 4: (4G1.5) [Choosing nouns or pronouns appropriately for clarity and cohesion and to avoid repetition](#)

Differentiation:

Questions 1, 4 and 7 (Varied Fluency)

Developing Identify nouns and personal pronouns (e.g. I, he, she) from a selection of words.

Expected Identify a wider range of nouns and pronouns (e.g. they, everybody) from a selection of words.

Greater Depth Identify a full range of nouns and pronouns from a selection of words.

Questions 2, 5 and 8 (Varied Fluency)

Developing Match the appropriate pronoun from personal pronouns (e.g. I, he, she) to replace an underlined noun in sentences.

Expected Match the appropriate pronoun from a wider range of pronouns (e.g. they, everybody) to replace an underlined noun in sentences.

Greater Depth Match the appropriate pronoun from a full range of pronouns to replace an underlined noun in sentences.

Questions 3, 6 and 9 (Application and Reasoning)

Developing Find and explain the incorrect use of personal pronouns in a sentence.

Expected Find and explain the incorrect use of pronouns in a paragraph.

Greater Depth Find and explain the incorrect use of a wider range of pronouns in a paragraph.

[More resources](#) from our Grammar, Punctuation and Spelling scheme of work.

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Pronouns

1. Colour the pronouns and circle the nouns.

me

we

mum

I

shell

she

you

Sam

he

Ruby

Tilly



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HW/Ext

2. Match the appropriate pronoun to replace the underlined nouns in the sentences below.

a. Late last night, Sara heard a strange noise downstairs and froze in bed.

us

b. All the class met the new teacher and she helped the children to make chocolate-chip cookies.

him

c. Ciaron loves being a goalkeeper. After football training, the coach asked Ciaron to go in the nets for the game.

she



VF
HW/Ext

3. Simon has included a pronoun in the sentence below to avoid repetition.



Maisie climbed the huge mountain so me could see the Ogre's secret lair.

Circle the pronoun Simon has used incorrectly. Which pronoun should he have used?



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Pronouns

4. Colour the pronouns and circle the nouns.

Dad

Jerome

herself

they

us

them

flies

she

him

brother

everybody



VF
HW/Ext

5. Match the appropriate pronoun to replace the underlined nouns in the sentences below.

a. After dark, James and his friends went for a stroll. James and his friends stumbled upon an old, abandoned mine.

herself

b. Mae finished her cereal and poured Mae a cup of fresh, orange juice.

everyone

c. The children laughed when Sam told his joke about the elephant and the kangaroo.

they



VF
HW/Ext

6. Abdullah has included pronouns in the paragraph below to avoid repetition.



Carly has a large family that live all over the world. She lives in Brazil with her mum, dad and baby sister. They are called Alice, Fred and Ellie. Carly's mum is a teacher. Her works at the local school in the reception class, helping the children learn to read and write.

Circle the pronouns Abdullah has used incorrectly. Which pronouns should he have used?



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Pronouns

7. Colour the pronouns and circle the nouns.

terrific

friend

anyone

myself

uncle

everyone

delightful

itself

sister

yours

ourselves



VF
HW/Ext

8. Match the appropriate pronoun to replace the underlined nouns in the sentences below.

a. The farmer said that we could camp on his land but we would have to pitch the tent as a family.

anyone

b. The waiter finished pouring the drinks and asked if the group would like anything else.

they

c. The ranger brought different snakes into school, for the children to handle. The snakes felt dry to touch.

ourselves



VF
HW/Ext

9. Sophia has included pronouns in the paragraph below to avoid repetition.



Samuel is completing a survey with his best friend Connor. They are asking every teacher, from a choice of four, what their favourite TV series is. Anyone has to provide an answer so ourselves have enough data to complete their graphs and present the findings at the end of the day.

Circle the pronouns Sophia has used incorrectly. Which pronouns should she have used?



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Homework/Extension

Pronouns

Developing

1. me, we, I, she, you and he – coloured; mum, shell, Sam, Ruby and Tilly circled.
2. a – she; b – us; c – him.
3. me should be circled. The correct pronoun to use would be she. Maisie climbed the huge mountain so she could see the Ogre's secret lair.

Expected

4. herself, they, us, them, she, him and everybody – coloured; Dad, Jerome, flies and brother – circled.
5. a – they; b – herself; c – everyone.
6. Them and her circled. The correct pronouns to use would be they and she. Carly has a large family that live all over the world. She lives in Brazil with her mum, dad and baby sister. They are called Alice, Fred and Ellie. Carly's mum is a teacher. She works at the local school in the reception class, helping the children learn to read and write.

Greater Depth

7. anyone, myself, everyone, itself, yours and ourselves – coloured; friend, uncle and sister – circled.
8. a – ourselves; b – anyone; c – they
9. Them, anyone and ourselves circled. The correct pronouns to use would be they, everyone and they again. Sophia could also have left a noun such as The children in the sentence. Samuel is completing a survey with his best friend Connor. They are asking every teacher, from a choice of four, what their favourite TV series is. Everyone has to provide an answer so the children/they have enough data to complete their graphs and present the findings at the end of the day.